

IDEAS FOR TEEN CLASSES

1. Write out questions, both to check comprehension, and for discussion for a Be-the-Bee episode. Watch the video together pausing it for your questions.

From the Icebreakers PDF

2. **Agree or Disagree.** This game is perfect for getting your teens to start thinking about the topic of discussion for the meeting. You may have used this icebreaker or participated in it before in a physical setting. Participants are presented with a statement and asked whether they agree or disagree with it. For a Zoom call or virtual meeting, participants can express their level of approval or disapproval with their fingers. One finger up means strongly disagreeing while five fingers up means strongly agreeing. Have each of your teens hold their response (hand) up to the camera after you read the statement.

The statement is where you can work your **lesson** or the theme of the meeting into the game. Perhaps you're discussing ways prayer can help combat **anxiety** during that meeting. A statement such as "I've never had a bad prayer time" might be a good place to kick the evening off. After students show their responses, go down the list of participants, noting (verbally) each of their responses. Ask each one if they'd like to comment on why they responded the way they did. If a student doesn't want to share, no worries! Simply move on to the next one.

-
3. Have each student choose a verse, episode, or parable from scripture and "teach" it to the class using the footnotes, or cross-references.

4. Challenge the students to memorize a verse, of their choosing every week.
5. Challenge the students to work on a virtue each month, and discuss the difficulties involved in growing in the faith. Have them write a fictional story based on their experience.
6. Challenge the students to do something they don't have to do around the house, or for a family member.
7. An Outreach Lesson on St. Paul's Imprisonment
Need: An icon of St. Paul
Intro: What is St. Paul known for? (conversion, evangelizing, epistles)
Content:
 - a. Read selections from St. Paul's imprisonment stories (Acts 24-28, 57)
 - b. Have students find the epistles: Ephesians, Philippians, Colossians, and Philemon and peruse the subheadings choosing one to share.
 - c. Say that St. Paul changed the world while shackled and in prison.
 - d. Ask: *What can you do to change the world while socially distancing at home staying safe from the virus?* (Write an Epistle (letter), write a text, write a message of encouragement, get-well, friendship, healing, peace)Activity: Discuss what you can write for each, and to whom.

8. Check out resources from your diocesan Teen SOYO.